

**Michigan State University  
College of Human Medicine  
Charles Stewart Mott Department of Public Health**

# **Master of Public Health Student Handbook**

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Master of Public Health  
College of Human Medicine  
MICHIGAN STATE UNIVERSITY

*This handbook is intended to be used in conjunction with the official sources of information on graduate study published by Michigan State University's Graduate School and is, therefore, not a comprehensive document.*

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# Welcome to Michigan State University

Michigan State University (MSU) was founded in 1855 as the nation's pioneer land-grant institution and was the first institution of higher learning in the U.S. to teach scientific agriculture. As of 2016, MSU is the educational home to over 200 undergraduate, graduate, and professional programs of study and approximately 50,000 students.

The College of Human Medicine (CHM) was founded in 1964. With 4,800 graduates, CHM alumni now practice in nearly every county in Michigan, in nearly every state in the nation, and in several foreign countries. Its mission states:

“Michigan State University College of Human Medicine is committed to educating exemplary physicians and scholars, discovering and disseminating new knowledge, and providing service at home and abroad. We enhance our communities by providing outstanding primary and specialty care, promoting the dignity and inclusion of all people, and responding to the needs of the medically underserved.

Three pillar communities provide the college's foundation for research and clinical services. Grand Rapids, the college's headquarters, is home to centers for excellence in women's health research and Parkinson's disease research. Lansing is the central location for clinical services through the university's health team and Flint offers programs and research in public health.”

## Master of Public Health Program Overview

The Master of Public Health (MPH) program, a Plan A master's degree, is offered through the Charles Stewart Mott Department of Public Health within the College of Human Medicine at Michigan State University and was established in 2008. The MPH is a rigorous, 43-credit, entirely online, cost-effective degree designed to create a workforce ready to meet today's challenges in public health. New professionals find their MPH invaluable to starting their career while current professionals augment their experience with an in-depth public health education. Learning is enhanced by instruction from a diverse faculty and student base, offering global perspectives.

The MPH degree engages the student in coursework and practical training to obtain the knowledge and skills necessary to successfully perform as a public health professional. Public health focuses on the health status of communities and populations and emphasizes disease prevention and health promotion over treatment. Three major functions of public health include assessment, policy development, and assurance. Core knowledge areas contributing to public health include biostatistics, epidemiology, health policy and management, social and behavioral sciences, and environmental health sciences.

The Charles Stewart Mott Department of Public Health offers two educational options for students:

- Graduate degree program leading to a Master of Public Health (MPH) (43 credits total)
  - Generalist Concentration
  - Rural Public Health Concentration
  - Public Health Data Management and Analysis Concentration
- Core Disciplines of Public Health Graduate Certificate (18 credits total)

### **MPH Concentrations**

The Master of Public Health program offers three degree-track concentrations. A student must declare one of these concentrations to their MPH advisor within the first three semesters of taking MPH coursework.

#### *Generalist Concentration*

The Master of Public Health Generalist concentration prepares students for the practice of public health in many different settings. Courses provide students with knowledge, skills, and abilities to successfully perform in a range of public health careers, including program and intervention design, implementation and evaluation, health promotion, disease prevention, and other community health roles.

Students completing this concentration have an opportunity to select elective courses focusing on global issues, communicable and infectious diseases, and nutrition, among other topics. Graduates will be prepared to develop public health interventions and evaluations while incorporating aspects of community engagement and ethics in this work.

#### *Rural Public Health Concentration*

The Rural Public Health concentration equips students with the necessary skills and knowledge to work effectively as public health leaders and practitioners in rural communities, both locally and globally.

Students will gain a comprehensive understanding of how rural communities' unique social, cultural, political, and environmental characteristics, as well as structural, systemic, and historical influences, impact various aspects of rural health and well-being, public health, and healthcare delivery, policy development, collaborative opportunities, and advocacy strategies.

#### *Public Health Data Management and Analytics Concentration*

The Public Health Data Management and Analytics concentration equips students with the necessary skill set to use various public health and health care data sources for applied public health practice.

Graduates will be able to access, manage, assess, analyze, and report findings from different data sources commonly used in public health, such as vital records, surveys, and surveillance, as well as health care delivery settings, such as administrative claims and electronic medical records data.

## **Master of Public Health Vision, Mission, Values, and Goals**

### *MPH Vision*

Eliminate health disparities and achieve health equity for diverse populations in local and global communities while attaining the highest level of health for all individuals and groups—especially our most vulnerable and at-risk.

### *MPH Mission*

Advance the public's health through practice-infused instruction, research, and community partnerships that promote the attainment of health equity for all individuals, groups, and communities.

### *MPH Values*

Innovation and academic excellence: a commitment to continual improvement through ongoing, critical evaluation of our program, regular assessment of student needs, and the development of a responsive and quality online curriculum, scholarship, and service.

Health equity and diversity: a dedication to respect human differences and advance health equity by treating all people equitably and addressing the underlying social determinants of health.

Community partnership: a promise to partner with communities and develop collaborative community-based solutions to advance health equity.

Leadership development: a responsibility to develop a diverse public health workforce by equipping them with essential leadership skills to improve health in all communities.

Global Impact: a commitment to integrate public health skills and knowledge into evidence-based practice, policymaking, and advocacy, both locally and global

### *MPH Goals*

#### Education

- Goal #1: to cultivate a talented and diverse community of faculty members, students, and network of alumni.
- Goal #2: to foster a learning and working environment that is inclusive and encourages the free and respectful expression of ideas, opinions, and beliefs.
- Goal #3: to deliver a high-quality curriculum that is practice-infused and addresses issues related to health disparities and health equity.

#### Research

- Goal #4: to generate scholarship that informs public health programs, policies, and practices that strive to eliminate health disparities and promote health equity.

#### Community Engagement

- Goal #5: to support health equity through activities that engage communities, including workforce development and research collaboration.

## **Competency-Based Education**

The MSU MPH program uses a competency-based approach to curriculum planning and development. Competency-based education is a process that focuses on outcomes (competencies) that are linked to the needs of the public health workforce and the skills and knowledge required by the profession. Graduates of the MSU MPH program attain the twenty-two CEPH-required foundational competencies that are required of all MPH students, in addition to five competencies that are unique to the MSU MPH program, representing our core mission and vision: community partnerships, health equity and leadership. Competencies become increasingly advanced and are reinforced by building upon one another as the student progresses through the program. A student will be able to monitor and assess their progress and identify gaps in competency attainment through the use of rubrics in the D2L Learning Management System.

## **MPH Foundational Knowledge and Competencies**

The foundational public health knowledge and the MPH Foundational Competencies have been defined by the Council on Education for Public Health in an effort to standardize the foundational skills and competencies expected from public health professionals. MPH graduates can expect to be proficient in the knowledge described below.

The MPH Foundational Knowledge is comprised of the following domains and learning objectives:

### Profession & Science of Public Health

1. Explain public health history, philosophy, and values.
2. Identify the core functions of public health and the 10 Essential Services.
3. Explain the role of quantitative and qualitative methods and sciences in describing and assessing a population's health.
4. List major causes and trends of morbidity and mortality in the U.S. or other communities relevant to the school or program.
5. Discuss the science of primary, secondary, and tertiary prevention in population health, including health promotion, screening, etc.
6. Explain the critical importance of evidence in advancing public health knowledge.

### Factors Related to Human Health

7. Explain effects of environmental factors on a population's health.
8. Explain biological and genetic factors that affect a population's health.
9. Explain behavioral and psychological factors that affect a population's health.
10. Explain the social, political, and economic determinants of health and how they contribute to population health and health inequities.
11. Explain how globalization affects global burdens of disease.
12. Explain an ecological perspective on the connections among human health, animal health, and ecosystem health (e.g., One Health).

**MPH Foundational Competencies as defined by CEPH are as follows:**

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to settings and situations in public health practice.
2. Select quantitative and qualitative data collection methods appropriate for a given public health context.
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate.
4. Interpret results of data analysis for public health research, policy, or practice.

Public Health & Health Care Systems

5. Compare the organization, structure and function of healthcare, public health, and regulatory systems across national and international settings.
6. Discuss the means by which structural bias, social inequities, and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels.

Planning & Management to Promote Health

7. Assess population needs, assets, and capacities that affect communities' health.
8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs.
9. Design a population-based policy, program, project, or intervention.
10. Explain basic principles and tools of budget and resource management.
11. Select methods to evaluate public health programs.

Policy in Public Health

12. Discuss the policy-making process, including the roles of ethics and evidence.
13. Propose strategies to identify relevant communities and individuals and build coalitions and partnerships for influencing public health outcomes.
14. Advocate for political, social, or economic policies and programs that will improve health in diverse populations.
15. Evaluate policies for their impact on public health and health equity.

Leadership

16. Apply leadership and/or management principles to address a relevant issue.
17. Apply negotiation and mediation skills to address organizational or community challenges.

Communication

18. Select communication strategies for different audiences and sectors.
19. Communicate audience-appropriate public health content, both in writing and through oral presentation to a non-academic, non-peer audience with attention to factors such as literacy and health literacy.
20. Describe the importance of cultural humility in communicating public health content.



#### Interprofessional Practice

21. Integrate perspectives from other sectors and/or professions to promote and advance population health.

#### Systems Thinking

22. Apply a systems-thinking tool to visually represent a public health issue in a format other than a standard narrative.

### **MSU MPH Generalist Concentration Competencies**

The competencies noted below are specific to the MSU MPH Generalist concentration.

1. Design a program evaluation to address a public health issue.
2. Conceptualize a public health intervention using a health equity framework.
3. Propose principles of community engagement and associated methodologies to public health practice.
4. Investigate the relationship between environmental agents and adverse health outcomes with consideration of the social determinants of health.
5. Analyze the ethical assumptions and implications underlying decisions in public health practice.

### **MSU MPH Rural Public Health Concentration Competencies**

The competencies noted below are specific to the MSU MPH Rural Public Health concentration.

1. Describe conditions of rural life (e.g., social, cultural, political factors) that affect health, health systems, and healthcare delivery in rural communities.
2. Evaluate how the shared environment (e.g., the interconnection between people, animals, and plants) impacts population health in rural communities.
3. Analyze root causes of morbidity or mortality in rural communities.
4. Explain the influence of key stakeholders (e.g., formal or informal leaders, resident voice, or others) on rural health delivery and outcomes.
5. Propose a policy that impacts issues related to rural health and well-being that is informed by community-level data (e.g., community needs assessments, census data, vital statistics, etc.)
6. Advocate for a policy that impacts issues related to rural health and well-being.

## **MSU MPH Public Health Data Management and Analytics Concentration Competencies**

The competencies noted below are specific to the MSU MPH Public Health Data Management and Analytics concentration.

1. Create data management processes for public health practice.
2. Construct visual representations of data using software to explore a public health dataset.
3. Develop a statistical analysis plan to describe and analyze public health data.
4. Implement a statistical analysis plan to describe and analyze public health data.
5. Report insights from output of data analyses to the lay public health policy makers.
6. Integrate concepts of a data equity framework into statistical analysis planning, presentation, and interpretation of results.

## **Core Disciplines of Public Health Graduate Certificate**

The Core Disciplines of Public Health graduate certificate is by the Charles Stewart Mott Department of Public Health and is available as an elective certificate to students who are working professionals or enrolled in a master or doctoral degree program at Michigan State University. A student earning their MPH degree is not eligible to enroll in this certificate.

The Core Disciplines of Public Health graduate certificate requires a minimum GPA of 3.0 in each required course. A student is not allowed to substitute the courses required for the graduate certificate with any other courses. If a graduate certificate student fails a course, they may re-take it. If the student fails the course a second time, the student must obtain approval from the Master of Public Health program in order to enroll a third and final time. No student is allowed to take a course more than three times.

A student completing a graduate certificate must submit override requests for courses to the Master of Public Health program office for enrollment processing; a graduate certificate student cannot enroll in courses on their own. To submit override requests refer to the [MPH override request webpage](#).

**Please note:** a student completing a graduate certificate is not eligible for financial aid.

## **Core Disciplines of Public Health Graduate Certificate Requirements**

Eighteen credits with a minimum final grade of 3.0 in each:

<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
PH 801	Introduction to Public Health	3
PH 802	Biostatistics for Public Health	3
PH 803	Epidemiology for Public Health	3
PH 804	Public Health Policy and Administration	3
PH 805	Social and Behavioral Aspects of Public Health	3
PH 806	Environmental Factors of Health	3

## **Master of Public Health Degree**

To obtain the MPH degree, the student must complete a minimum of forty-three credit hours of coursework including the Applied Practice Experience (APE) and the Integrative Learning Experience (ILE). These experiences replace a thesis and serve as the final evaluation of a student's learning. A subset of the MPH Foundational Competencies is demonstrated during the APE and the synthesis of some competencies are evaluated in the ILE. MPH students are required to earn a minimum final grade of 3.0 in all courses.

### **Master of Public Health (MPH) Degree Requirements by Concentration**

*Completion of the Generalist Concentration consists of the following:*

Complete all foundational, core, and culminating experience courses (31 credits)

<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
PH 801	Introduction to Public Health	3
PH 802	Biostatistics for Public Health	3
PH 803	Epidemiology for Public Health	3
PH 804	Public Health Policy and Administration	3
PH 805	Social and Behavioral Aspects of Public Health	3
PH 806	Environmental Factors of Health	3
PH 827	Principles of Public Health Leadership	1
PH 828	Community Engagement in Public Health Practice	3
PH 843	Public Health Research Methods	3
PH 854	Health Equity Framework for Public Health Practice	3
PH 892	Public Health Applied Practice Experience	3
PH 893	Public Health Integrative Learning Experience	3

Complete three Generalist Concentration courses (9 credits)

Course Number	Course Name	Credits
PH 853	Public Health Program/Intervention Evaluation	3
PH 8xx	Student choice from Elective Group 1	3
PH 8xx	Student choice from Elective Group 2	3

### Elective Group 1

Course Number	Course Name	Credits
PH 832	Global Public Health	3
PH 833	Introduction to Pharmaceutical Counterfeiting and Public Health	3
PH 838	Cultural Aspects of Public Health Practice	3
PH 847	Public Health in Ghana: A One Health Perspective	3
PH 861	Introduction to Public Health Nutrition	3
PH 863	Parasitic Diseases and Public Health in Developing Countries	3
PH 865	Vitamins and Minerals: Risks to Public Health	3
PH 871	Vaccine Preventable Diseases of Public Health Importance	3
PH 873	Maternal and Child Health: A Global Public Health Perspective	3
PH 877	Public Health Nutrition and the Life Stages	3
PH 882	PH Nutrition: Assessment & Development of Population-Based Interventions	3

### Elective Group 2

Course Number	Course Name	Credits
PH 808	Public Health Surveillance	3
PH 831	Communicable Diseases in Public Health	3
PH 836	Comparative Global Health Systems	3
PH 837	Poverty and Public Health	3
PH 840	Public Health Finance	3

PH 852	Outbreak Investigations in Public Health	3
PH 862	Global Pandemics and Public Health Systems, Law, and Community Impacts	3
PH 864	Intersection of Human and Animal Health	3
PH 876	Nutrition and Chronic Diseases: Living Longer and Healthier	3
PH 889	Applied Epidemiology Methods for Public Health Practitioners	3

Completion of the Rural Public Health Concentration consists of the following:

Complete all foundational, core, and culminating experience courses (31 credits)

Course Number	Course Name	Credits
PH 801	Introduction to Public Health	3
PH 802	Biostatistics for Public Health	3
PH 803	Epidemiology for Public Health	3
PH 804	Public Health Policy and Administration	3
PH 805	Social and Behavioral Aspects of Public Health	3
PH 806	Environmental Factors of Health	3
PH 827	Principles of Public Health Leadership	1
PH 828	Community Engagement in Public Health Practice	3
PH 843	Public Health Research Methods	3
PH 854	Health Equity Framework for Public Health Practice	3
PH 892	Public Health Applied Practice Experience	3
PH 893	Public Health Integrative Learning Experience	3

Complete three Rural Public Health Concentration Courses (9 credits)

Course Number	Course Name	Credits
PH 830	Foundations of Rural Public Health	3
PH 834	Drivers of Rural Health	3
PH 839	Rural Public Health Policy and Advocacy	3

Completion of the Public Health Data Management and Analytics Concentration consists of the following:

Complete all foundational, core, and culminating experience courses (31 credits)

Course Number	Course Name	Credits
PH 801	Introduction to Public Health	3
PH 802	Biostatistics for Public Health	3
PH 803	Epidemiology for Public Health	3
PH 804	Public Health Policy and Administration	3
PH 805	Social and Behavioral Aspects of Public Health	3
PH 806	Environmental Factors of Health	3
PH 827	Principles of Public Health Leadership	1
PH 828	Community Engagement in Public Health Practice	3
PH 843	Public Health Research Methods	3
PH 854	Health Equity Framework for Public Health Practice	3
PH 892	Public Health Applied Practice Experience	3
PH 893	Public Health Integrative Learning Experience	3

Complete three Rural Public Health Concentration Courses (9 credits)

Course Number	Course Name	Credits
PH 826	Data Management and Public Health Practice	3
PH 878	Applied Biostatistics for Public Health	3
PH 829	Public Health and Healthcare Delivery Data	3

**GradPlan**

Each student is required to complete a GradPlan in the [Student Information System](#) (SIS) outlining the schedule of potential coursework to be taken. Once the GradPlan is completed, it will be routed to the student's MPH advisor for approval. Each spring semester, the MPH advisor will conduct an annual review of the student's GradPlan to monitor progress. Any changes to the GradPlan must be updated in SIS and will be routed to the MPH advisor for approval.

**MPH Foundational Courses**

These are required courses, generally taken early in the program of study, that are intended to provide an introduction to public health foundations and core knowledge areas. They also serve to introduce students to most of the MSU MPH competencies. These courses provide a foundation for competency attainment and embody the mission, vision and values of the MSU MPH program.

## **MPH Core Courses**

The core courses provide a basis for understanding the breadth and scope of the public health field by exploring the core public health disciplines: biostatistics, epidemiology, health policy and management, social and behavioral sciences, and environmental health sciences. A student can expect to obtain crucial public health competencies and core public health knowledge through successful completion of these courses.

## **MPH Concentration-Specific Courses**

MPH concentration-specific courses are designed to provide students with sufficient skills and knowledge to effectively work as public health leaders and practitioners. With an emphasis on applied knowledge, students enrolled in these courses are exposed to concentration-specific competencies, training them in skills like data management, health equity, program intervention, and policy development. These courses also prepare students for the culminating experience; providing both background and concentration-rich content that equips students to work in the field and conduct research centered on public health issues related to each concentration.

## **MPH Electives**

Generalist Concentration students have to ability to complete six elective credits. A student may select elective courses based on their interests. Elective courses are organized in two groups on the [Master of Public Health website](#).

## **The Public Health Applied Practice Experience (PH 892)**

Throughout the MPH program, students are required to demonstrate attainment of the MPH Foundational Competencies - the APE provides an opportunity to do so through applied practice. PH 892 is a minimum three-credit course during which a student completes the goals, objectives, and deliverables developed in the practicum proposal. It requires a commitment of up to 180 hours, which can occur virtually or on-site. We encourage students to complete the required hours per the site's recommendation (virtually, on-site, or a combination of the two).

There is no standard approach to identifying a suitable practicum topic and/or a practicum site/agency; however, please note that any practicum completed within MSU will require a community component outside of MSU. Many students identify potential practicum projects and practicum sites through prior students' practicum experiences. Students can investigate prior practicum experiences via conversations with faculty members, peers, or internship/job postings. It is never too early to begin to seek out and develop professional relationships with public health professionals working at public health agencies that may serve as optimal practicum sites in the future. Students are encouraged to develop and obtain feedback about potential practicum sites and projects from the MPH culminating experience coordinator, who can help focus the practicum

experience and suggest possible resources and sites. Ultimately, the topic the student chooses should coincide with their interests as well as their educational and career goals.

Enrollment in PH 892 requires a passing grade of at least 3.0 in all foundational and core courses. A student must have an approved practicum proposal completed prior to enrollment in the course. The culminating experience coordinator will review with the student the requirements which need to be completed before enrolling in PH 892.

Students are encouraged to enroll in and complete the Applied Practice Experience in one semester. A student who is unable to do so because of extenuating circumstances must make a plan with the culminating experience coordinator at least two semesters before they intend to enroll in PH 892.

The APE is assessed using the pass/no grade (P/N) grading system.

For further information on PH 892: Public Health Applied Practice Experience, please reference the *Master of Public Health Applied Practice Experience Handbook*.

### **The Public Health Integrative Learning Experience (PH 893)**

The Public Health Integrative Learning Experience is the final requirement for completion of the MPH degree. The ILE must demonstrate a synthesis of the MPH Foundational Competencies and provide evidence of the student's ability to integrate the knowledge acquired during their course of study into a high-quality, culminating written product in the form of a capstone paper that aligns with the student's educational and professional objectives.

The ILE may not be undertaken with any of the MPH foundational courses, core courses, or concentration-specific courses. It is highly recommended the student complete the APE prior to enrollment in the ILE; however, because of financial aid reasons, some students may find it necessary to enroll in both concurrently. A student is required to contact the culminating experience coordinator to review possible capstone paper topics and to initiate the required PH 893 override request form. Once the possible topics have been identified and discussed, the student is to work with the PH 893 course instructor prior to enrollment in the course.

Evaluation of the capstone paper is done by two MPH faculty members. If one or more grade point discrepancy exists between the two evaluations, a third evaluator is sought. The ILE is assessed using the pass/no grade (P/N) grading system.

For further information on PH 893: Public Health Integrative Learning Experience, please reference the *Master of Public Health Integrative Learning Experience Handbook*.



## **MPH Course Waiver/Substitution Policy**

Students in the MPH program sometimes come to the program with significant professional experiences and educational backgrounds. From time to time, a student may have completed graduate coursework that aligns with or overlaps with current MPH course offerings. This policy allows a student to request a waiver to substitute a select MPH Core or Foundational course with a current MPH elective. A course waiver will not reduce the number of credits a student is required to complete (currently 43 credits).

Master of Public Health program students who enter the MPH program with a graduate degree (or who have completed some graduate coursework) from another program or university can request a review of up to six credit hours of some MPH Core or Foundational courses for waiver (i.e., waiving up to two three-credit courses). The course the student is requesting to use as part of the waiver request must be a graduate level course and must have been passed with a grade equivalent to an MSU grade of 3.0. For the purposes of this policy, the MPH Core and Foundational courses for which students may request a waiver are PH 802, PH 803, PH 804, PH 805, PH 806, PH 827, PH 828, and PH 854. Course waiver requests must be completed by the end of a student's second semester of the program. The student must still complete the required number of credits for the degree, usually by taking a three-credit elective in place of the waived MPH course. The three-credit elective needs to cover the competencies assessed in the course being waived.

Students who are lifelong learners, students in the graduate certificate program, or students who are guest students from other MSU programs are not allowed to request course waivers.

Interested students must contact their academic advisor to discuss their options.

## **Master of Public Health Graduate Course Descriptions**

Courses for the Master of Public Health are categorized as foundational, core, concentration-specific, electives, and culminating experience. All courses are offered online only. Course descriptions are available by visiting the [MSU Course Descriptions](#) website.

## **Student Service and Community Engagement Cords**

MPH students who have participated in service opportunities are eligible to receive recognition at graduation in the form of honor cords.

Service must occur during the time of enrollment in the MPH program and is not required to be public health related. Students must record their hours on a semester or yearly basis using the link to the [Service and Community Engagement Form](#).

Each color cord represents a different level of service hours:

- Gold – 120 Hours
- Silver – 80 Hours
- Bronze – 40 Hours

### Community Service

Community service is unpaid work performed by a person or group of people for the benefit and betterment of their community (local, national, or global) without any form of compensation. Community service can be distinct from volunteering since it is not always performed on a voluntary basis and may be compulsory.

Examples of community service include:

- Food Shelter Volunteer
- Meals on Wheels
- After School Math Tutor

### Professional Service

Professional service is unpaid work performed by a person or group of people to advance a particular profession, support the interests of people working in that profession, and serve the public good. It facilitates innovation, communication, and connection.

Examples of professional service include:

- COVID-19 Provider Hotline Volunteer
- Health Coalition Board Member
- APHA Section Board Member

## **Checklist for Completion of Degree**

There are several things a student should consider when preparing to graduate:

- The student must check with their advisor to confirm all requirements have been met and that all necessary forms have been signed and forwarded to the appropriate offices.
- A student must apply to graduate during the first week of the semester in which they intend to graduate. For example, if the intention is to graduate at the end of the spring semester, the student should apply to graduate during the ***first week*** of the spring semester.
  - A student applies for graduation by logging on to [SIS](#), clicking on the “Academic Progress” tile, and then “Apply for Graduation” (found on the left under “Graduation”).

Please visit the [MSU Commencement website](#) for more information on graduation and commencement.

## Master of Public Health Academic Advisors

Each student is assigned an advisor upon admission to the program. The student is expected to maintain regular communication with their advisor over the duration of their studies. Advisors are available to assist a student with situations such as:

- Identifying courses of interest and development of their program of study
- Selecting a second degree, additional majors, or certificates
- Reviewing degree requirements
- Planning enrollment
- Information on dropping courses, adding courses, and withdrawal from the university
- Referrals to other university resources
- Discussions of possible practicum and study abroad experiences

Each student is responsible for knowing and fulfilling all university, college, and major requirements. Each student is expected to use the *Master of Public Health Student Handbook* in conjunction with the university's publications of [Academic Programs Catalog](#) and the [Medical Student Rights and Responsibilities](#) document, as the MPH program is under of the College of Human Medicine umbrella.

The student is encouraged to schedule appointments with their advisor throughout their time with the MPH program. Advisors are available for appointments via [Microsoft Bookings](#). If for some reason a student is not able to keep an appointment, the advisor must be contacted to cancel the appointment as early as possible so another student may sign up for the appointment time.

Please review the [MSU Guidelines for Graduate Student Mentoring & Advising](#).

## Master of Public Health Faculty Mentors

Each student is assigned an MPH faculty mentor at the beginning of their studies. MPH faculty mentors are MPH faculty members who have backgrounds in various areas of public health. The MPH faculty mentor is available to help the student develop professionally throughout their studies. Mentoring can include but is not limited to the following:

- Discussing the student's public health interests and career goals
- Advising the student in respects to professional principles and characteristics
- Providing career-seeking guidance
- Providing input regarding APE and ILE topic and competency selection

A student is expected to keep in regular contact with their MPH faculty mentor throughout their course of study.

Please review the [MSU Guidelines for Graduate Student Mentoring & Advising](#).

## MPH Student Advisory Board

The Student Advisory Board (SAB) increases student engagement in the Master of Public Health program by cultivating a thriving and connected community of diverse students dedicated to enhancing public health. The SAB acts as a student voice for the MPH program while providing students with the opportunity to volunteer through community outreach and providing leadership experience by serving on various program committees with faculty such as the MPH Curriculum Committee, Accreditation Committee, MPH Stakeholders Committee, and Workforce Development Committee. The SAB strives to advocate for current students while maintaining professional connections with other students, faculty, and alumni.

Interested students can contact [mphstu20@msu.edu](mailto:mphstu20@msu.edu) for more information on joining the SAB. Students can also follow the SAB on Instagram @msumphsab.

## D2L Learning Management System

The Master of Public Health program at MSU provides all online coursework through the [D2L Learning Management System](#) and its product line, Brightspace. A student can access D2L by logging in with their MSU NetID and password.

D2L provides a free training course, *Students – Getting Started with D2L*, which contains video tutorials covering the most commonly used aspects. A student can register for this training by logging in to D2L and clicking on the “Self-Registration” tab in the navigation bar at the top of the page.

A student may access [Brightspace video tutorials](#) on YouTube.

## Master of Public Health New Student Online Orientation

The Master of Public Health New Student Online Orientation, accessible in D2L, is intended to provide the student with information relevant to their experience in the Master of Public Health program including the expectations of students and resources for students while enrolled in the MPH program. ***All new students must complete this orientation prior to the start of their first semester.***

During the orientation, the student will become familiar with their rights and responsibilities as a graduate student within the university. They will also become acquainted with the services that will support their educational and personal goals (e.g., library services, informational technology, academic and student services). The student will learn to identify key people in the program, including faculty and support staff, and become familiar with the D2L online platform and its various functions. Finally, it is the aim of the orientation for the student to develop a sense of autonomy and ownership of their program goals and academic progress.

Each student will have access to this orientation and the information inside it for the remainder of their time with the program.

## Master of Public Health Student Community

The Master of Public Health program provides the student with access to the *Master of Public Health Student Community* in D2L throughout their time with the program. Content in the *MPH Student Community* is updated regularly, and students are encouraged to check back often.

Each student has access to resources such as:

- MPH program forms repository
- Job and internship/practicum opportunities
- MSU student services resources
- Charles Stewart Mott Department of Public Health and Master of Public Health events

It is *highly recommended* that students subscribe to the Announcements feed in the MPH Student Community to receive update notifications, as information is often posted about opportunities (scholarship, employment, etc.), workshops, community presentations and events, etc.

## Dual Graduate Enrollment

To be considered a dually enrolled student, a student must be currently enrolled in a second MSU graduate or professional degree program. It is strongly encouraged for the student to make an appointment with their advisor from each degree program to create a program of study that best serves both programs.

A dually enrolled student is provided the opportunity to share up to ten credits between two graduate or professional degree programs. The student must work with their advisors from both programs to decide which courses are to be shared with their other graduate degree.

Students within the Master of Public Health program commonly share credits with the following degrees:

- Master of Social Work (MSW)
  - [MSW/MPH sample curriculum plans](#)
- Master of Science in Food Safety (MSFS)
  - [MSFS/MPH sample curriculum plans](#)

Master of Social Work Shared Credits

- MSW Clinical Concentration: 6 credits
- MSW OCL Concentration: 10 credits
- Advanced Standing MSW (Clinical and OCL): 10 credits

- The MSW program allows students to choose any of the MPH courses they would like to use as electives (sans PH 892 and PH 893).

Master of Science in Food Safety Shared Credits: 9 credits

- The student must use the three pre-approved courses as electives for the MSFS program (PH 801, PH 802, and PH 803).

A dually enrolled student is charged tuition rates according to their primary degree program each semester. A primary major code change may be requested when a student has completed the requirements for one program and is proceeding to begin requirements for their second program. This request must be submitted to the Master of Public Health program office through the student's MPH advisor.

An MPH student's status may change to that of a dually enrolled student after admission to another MSU graduate or professional degree program. It is the responsibility of the MPH student to notify their MPH advisor regarding acceptance into a second graduate program. The current student status and completed curriculum will be reviewed so a decision regarding how to proceed can be made. If a student's MPH status changes to the status of a dually enrolled student, a curriculum plan will be developed for both degree programs at that time.

## Undergraduate Shared Program

The Master of Public Health program welcomes eligible MSU undergraduate students to share credits with our program. The sharing of credits provides an opportunity for academically talented undergraduate students to enroll in a maximum of nine graduate credits while completing the last two years of their bachelor's degree program. These shared credits can count toward their undergraduate degree and then, upon acceptance to the MSU MPH program, the credits can also be counted toward the MPH degree.

- Undergraduates interested in sharing credits with the Master of Public Health may [complete an application](#) to the MPH program once they've completed their undergraduate degree (students can apply during their final semester of their undergraduate program with the understanding they cannot be fully admitted until their undergraduate degree has been conferred).
- Completion of the nine credits during undergrad coursework does not guarantee admission to the MPH program.
- Undergraduate students pursuing this option must [request overrides](#) into the [MPH coursework](#) they would like to take.
- We recommend undergraduates select from our core or foundational courses (sans PH 892 and PH 893) to use as shared credits. We highly recommend reaching out to our academic advisor, [Twynette Mixon](#), to discuss options.

# Master of Public Health and Michigan State University Policies

A student who is uncertain about policies or procedures regarding course requirements or course selection should contact their instructor. A student who is uncertain about policies or procedures regarding MPH program requirements or any other MPH program issues should contact their advisor.

## **MSU's Centrally Supported Email System**

Each student is required to activate their MSU email upon final admission to the university. This is the only email address the MPH program and the university will use for sending official communications to students. For more information, read the "[Student Email Communications Notice](#)". To get started, go to <https://spartanmail.msu.edu>.

## **Master of Public Health Online Etiquette and Communication Expectations**

Online etiquette is becoming more important as an increasing number of institutions are offering courses online. The Master of Public Health program expects its students to behave online as they would behave in a face-to-face professional environment. A student should keep in mind the following expectations when communicating online:

- Because our instructors are often working full-time in different public health professions, a student should be aware they may not be able to respond to student emails immediately. A student can expect a reasonable response time to be 48-72 hours; however, instructors' response times will vary.
- Things like tone of voice, facial expressions, and body language cannot easily be conveyed through written word. Be sensitive to that fact when communicating with classmates, instructors, and MPH program staff. It is best to be direct. The MPH program has a global base of students from many different cultures around the world and it is easy to misinterpret messages. When communicating online, avoid typing in all capital letters as it is often considered shouting.
- A student should think carefully about the things they are typing. Once a statement is submitted to a group discussion or an instructor, it cannot be taken back. There is a visual record of everything said online. If it is not something that would be said to the person's face, it should not be written at all. Never assume a conversation is private.
- When conversing online, whether through email, on a discussion forum, etc., spelling and grammar count. When conversing with classmates, instructors, or MPH program staff, each student is expected to use complete sentences and punctuate their message appropriately.
- Comments and messages are easier to read when the paragraphs are short and succinct.
- Consider the format being used. If an email is being drafted from a phone, it should follow the same format as emailing someone from a computer. If the message can't look professional via phone, then it shouldn't be used.

- For Example:

Dear Joe Smith,

It was nice to converse with you today.

Take Care,

Sally Fairman

- Avoid inappropriate emotional personal exchanges inside the course space. If someone posts a heated message, resist the urge to respond with a personal attack. Course space is not the appropriate place for personal comments; please keep interactions professional. The program encourages each student to focus on the topic, not the person with whom they're discussing it.
- When posting opinion, state that it is an opinion. Support opinions with facts. When stating facts, please cite the source.
- Debates regarding course material are appropriate but should be expressed with facts in addition to personal opinion. Please be respectful when disagreeing and avoid "attacking" opposing arguments.
- Please consider basic courtesy when reading and responding to others. Keep an appropriate timeline; please respond to others promptly. If a student disagrees with someone's post or notices a mistake, they are expected to be respectful in their response. In the same respect, they are expected to be considerate when someone respectfully corrects or disagrees with them.
- A student is expected to sign at least their first name to any message they post or email so others know who has submitted the message. No anonymous postings will be accepted.
- Communication among classmates and instructors should be collaborative, not competitive.
- Keep in mind, active learning involves participation. A student gets more positive results from interacting with classmates and participating above and beyond the minimum course requirements. A student does not retain information as effectively by watching other's participation.
- Frequent self-assessment and reflection throughout learning are very important. Growth comes from thinking through topics and ideas from different perspectives and learning from others.
- Consider the length of a message before submitting it. Do not use long paragraphs; if there is quite a bit of information, break up the paragraph so the information is easier to read. Along those lines, do not send out multiple one- or two-line responses one right after another as this can disrupt the flow of conversation for others.
- Any issues or concerns regarding discussion forums should be taken up with the instructor of the course.
- Use caution and common sense before sharing personal information over the internet. It is best to contact an instructor via email or phone when discussing personal information.
- Commercial advertisements are not to be posted in any course space or communications.

Portions of the above recommendations were taken from the following websites:

<https://kb.wisc.edu/page.php?id=50548>

<http://www.ietf.org/rfc/rfc1855.txt>



<http://www.albion.com/netiquette/corerules.html>

### **Statement on Disability**

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations (e.g., visual or hearing accommodations, extra time on exams, etc.) by persons with disabilities may be made by contacting the [Resource Center for Persons with Disabilities](#) at (517) 884-7273. Once a student's eligibility for an accommodation has been determined, they will be issued a verified individual services accommodation ("VISA") form. A student requiring accommodations is required to notify their instructor within the first week of each course. Requests received after this date will be honored whenever possible.

The "Additional Resources" section of this handbook provides information on the MSU Resource Center for Persons with Disabilities (RCPD).

Please review the [MSU Disability and Reasonable Accommodation policy](#).

### **Responsible and Ethical Conduct of Research and Scholarship (RECR) Training**

Michigan State University requires each graduate student to complete the Responsible Conduct of Research and Scholarship training to be eligible for graduation.

Training in the Responsible and Ethical Conduct of Research is essential in the preparation of future scholars and professionals. An understanding of the issues concerning the conduct of research in an increasingly complex world has become critical in successfully navigating the research landscape. To help prepare Michigan State University graduate students for their future scholarly work, a plan for providing the foundation of responsible conduct has been developed in coordination with the Graduate School, the Vice President for Research and Graduate Studies Office, and college associate deans for graduate education. The plan is predicated on the principles that a basic understanding of issues is necessary through didactic training and a periodic reinforcement of the principles through discussion. It is the belief that this plan will provide a foundation for all graduate students as well as others pursuing a career in research and will offer the basic information to meet most, if not all, federal agency granting requirements.

\*Students who are supported by National Science Foundation (NSF), National Institutes of Health (NIH), or United States Department of Agriculture (USDA) grants may be required to complete additional specific training; they must meet the timeline and content requirements of training for that grant.

\*Students engaged in research involving human subjects or animal use must complete the Michigan State University training modules for those subjects before submitting Institutional Review Board (IRB) or Institutional Animal Care and Use Committee (IACUC) approvals. These modules

may be completed as part of the training requirements below, or in addition to them, depending on the department/program or college plan.

### *RECR Training Requirements*

#### Year One

All new graduate and graduate professional students will complete four CITI online modules within the first year of enrollment in their program. Completion of this requirement will be tracked in the Ability Training System.

- Introduction to the Responsible and Ethical Conduct of Research
- Authorship
- Plagiarism
- Research Misconduct

#### Discussion-Based Training

All graduate and graduate professional students must complete a minimum of six hours of discussion-based training prior to receiving their degrees. These hours can be completed at any point in the graduate program, including during the first two years (e.g., as part of a course). To fulfill the discussion-based training, students may participate in the on-campus workshops offered throughout the academic year by the Graduate School or they may participate in remote teleconference sessions offered by the Master of Public Health program. Please reference the [RECR Workshop Series](#) for a schedule of events. Students may contact their advisor for more information on the MPH teleconference session schedule.

#### *Tracking RECR Training Completion*

Each student should track their RECR training progress by logging into the [Ability Learning Management System](#). All modules completed in [CITI](#) in addition to any discussion-based training will be imported to the Ability system automatically.

#### *Additional Resources*

[MSU Guidelines on Authorship](#)

[MSU's Procedures Concerning Allegations of Misconduct in Research and Creative Activities](#)

#### **Required Relationship Violence & Sexual Misconduct (RVSM) Prevention Education**

This information and more can be found on the website of the [Office for Civil Rights and Title IX Education and Compliance](#).

All graduate students are required to complete an online training program for RVSM education every 24 months, which has been customized to address the unique experiences of graduate students. The education program required provides information to help identify sex discrimination and sexual harassment and advises members of the MSU community about their rights and responsibilities under the *Relationship Violence and Sexual Misconduct Policy*. Failure to complete the training by the assigned due date may result in a hold being placed on a students' Student Information System (SIS) account.

At the beginning of each academic year, students will receive an email, sent to their MSU email account, with instructions to complete the training program. Returning students will receive an e-mail reminder to complete their renewal training 30 days prior to their current training's expiration date.

Graduate students who have received a notice to complete the training, but can no longer find the training notice, can access the course by navigating to MSU's [Prevention, Outreach and Education Department](#) site. Please note: individuals who have not received a training notice will not be able to access the course.

Individuals who believe they may be impacted by the online training or who have any questions or issues accessing the training can contact the [Prevention, Outreach and Education Department](#) at (517) 355-3865 or [empower@msu.edu](mailto:empower@msu.edu) to request alternative education. For accommodation requests related to a disability, please contact the [Resource Center for Persons with Disabilities \(RCPD\)](#) at (517) 884-7273.

For more information, visit the website of the [Office for Civil Rights and Title IX Education and Compliance](#).

### **Change of Enrollment/Registration**

This information and more can be found on the website of [MSU Office of the Registrar](#).

Students who wish to drop and add courses after registration may do so through the fifth day of classes. Students are not allowed to add courses after the fifth day (after the fifth day, students may continue to drop courses through the middle of the semester). After mid-term, students may drop courses only with the permission of the dean of their college. Students are reminded to check the university's [Academic Calendar](#) each semester for important dates regarding dropping and adding courses. Fees charged for late enrollment are also listed on the *Academic Calendar*.

### **Master of Public Health Technical Requirements**

The Master of Public Health is an online program. The following are the minimal technical requirements for participation in MPH courses:

- Each student must be in compliance with the [MSU Acceptable Use Policy for MSU Information Technology Resources](#).
- [MSU Privacy Statement](#)
- Each student is responsible for knowing their rights and understanding the university policy.
- Each student must have regular access to a computer which enables them to complete all coursework, general curricular requirements, and receive academic-related emails within their designated program. This computer must be equipped with a microphone or headset and have video conferencing capabilities (e.g., [Zoom](#)). The student may acquire computer access through the most appropriate option to accommodate their individual circumstances.

Each student is responsible for knowing how to operate the computer system they choose and the software packages required.

- An updated version of Adobe Acrobat or Adobe Reader DC is required. Adobe Reader DC is available to download for free on [Adobe's website](#).
- Courses may require software not previously specified by the *MPH Student Handbook*. If a course requires specific software, it is clearly indicated on the course syllabus, the textbook list on the Master of Public Health website, and the textbook information found through Schedule of Courses. Each student is responsible for acquiring the specialized software necessary to complete specific course requirements.
- Each student must have access to a personal computer with at least 128 MB RAM (256 MB preferred). The student must also have access to a 56 kbps modem at minimum (DSL or broadband cable recommended).
- Zoom web conferencing is available to all students for free. Zoom can be downloaded and accessed by visiting the [MSU Zoom – Cloud Conferencing website](#). Advisors and instructors use Zoom web conferencing for advising appointments and course office hours.
- Each student is issued an official MSU email account upon final admission to the university. **All communications with the university and the Master of Public Health program are conducted through this email account. Please review the [MSU Student Email Communications Notice](#).**

D2L technical support is available for students 24 hours a day, 7 days a week through the IT Services Helpdesk at (517) 432-6200 or (844) 678-6200. Hours for holidays may vary. Examples of issues requiring technical support:

- Browser issues
- Trouble viewing course content
- Issues with submitting assignment to a dropbox
- Problems with quiz timing or quiz attempts

### **State Authorization Compliance**

This information and more can be found on the website for the [Office of Accreditation, Assessment, Curriculum, and Compliance](#).

Michigan State University is obligated to comply with existing state laws regarding distance education (programs/departments offering courses delivered exclusively online). State laws regarding distance education vary state-by-state, and even program-by-program within a state. The Master of Public Health offered through the College of Human Medicine's Charles Stewart Mott Department of Public Health at Michigan State University requires a practicum experience that constitutes a physical presence in some states, therefore restricting enrollment in our program to residents of those states. Michigan State University is not authorized to offer distance education to residents of Canada.

**A student of MSU's MPH program may not relocate to a restricted area during their pursuit of the MPH. If relocation to a restricted state is inevitable, the student may be required to**

**withdraw from the MPH program while residing in that area. A student who is moving to a restricted area must contact their advisor to discuss potential options.**

Visit the link above for an up-to-date list of approved and restricted states. For further questions, a student should contact the Master of Public Health academic office or their advisor.

### **Academic Honesty and Integrity**

This information and more can be found on the website for the [MSU Ombudsperson](#).

Academic dishonesty at Michigan State University is defined by the [General Student Regulations](#) as conduct that violates the fundamental principles of truth, honesty, and integrity. The following conduct is specifically cited:

- supplying or using work or answers that are not one's own
- providing or accepting assistance with completing assignments or examinations
- interfering through any means with another's academic work
- fabricating information or citations
- facilitating acts of academic dishonesty by others

Lectures and examinations remain the property of the College of Human Medicine and must not be copied from the internet for distribution to anyone who is not registered for the course. Online discussions and exercises are confidential and should not be discussed with others who are not enrolled in the course.

### **Plagiarism**

This information and more can be found the website for the [MSU Ombudsperson](#).

Plagiarism is defined as taking credit for someone else's work or ideas. It is considered plagiarism if a student submits a piece of work (e.g., an essay, research paper, assignment, laboratory report) which, in part or in whole, is not entirely the student's own work without fully and accurately attributing those same portions to their correct source. This includes information taken from the internet.

Each student is required to complete a plagiarism module in each of their courses. The plagiarism module contains resources defining academic integrity and plagiarism and how to avoid violating MSU's academic integrity expectations. There is also a quiz the student needs to pass at the end of the module.

All assignments are to be done on the student's own, without the assistance of additional materials (e.g., internet, texts, articles, other people, etc.) unless students are instructed to do otherwise. This includes weekly assignments and exams. Unless authorized by the instructor, a student is expected to do their own original work on each assignment in each course. **A student who recycles his or her coursework from one course to another (even if it is a repeated course) may face an allegation of academic dishonesty.**

An instructor who believes a student has committed an act of plagiarism should take appropriate action, which includes the issuing of a “penalty grade” for academic dishonesty. Article 8 of the *Graduate Students Rights and Responsibilities* (GSRR) document at Michigan State University defines a penalty grade as, “a grade assigned to a student by a faculty member based on a charge of academic misconduct.” A penalty grade can include, but is not limited to, a failing grade on the assignment or in the course. If a penalty grade is given by an instructor, the instructor is required to file an Academic Dishonesty Report (ADR) with the Graduate School and can request that additional sanctions be imposed on the student.

#### *Integrity of Scholarship and Grades/Academic Misconduct*

This information and more can be found on the website of the [Office of Spartan Experiences](#).

Academic misconduct is defined by the university as, “academic dishonesty, violations of professional standards, and falsification of academic or admission records.”

If a student has committed an act of academic misconduct in a course, the instructor can issue a penalty grade with the required filing of an Academic Dishonesty Report (ADR) with the Graduate School. Depending upon the severity, the instructor can request through the ADR that additional sanctions be imposed on the student. When a student receives their first ADR, the Graduate School requires the student to complete an educational program on academic integrity and academic misconduct. If there are multiple ADR’s filed against the student, additional sanctions are imposed on the student by the Graduate School or the College of Human Medicine Academic Hearing Board.

A student may receive a penalty grade or may be dismissed from the Master of Public Health program for the following reasons: theft or misuse of university property; intellectual dishonesty or academic misconduct; failing to meet MPH program academic, professional, or behavioral standards; or violation of law and/or university rules and regulations.

A student shall be offered the opportunity to share their side of the story and accept/deny responsibility for the allegation with the MPH director or MPH associate director before sanctions beyond a penalty grade and ADR are imposed. A student has the right to a hearing if they believe their removal from the program somehow included an alleged violation of their rights. See the Grievances section of this handbook.

#### **Turnitin**

Consistent with MSU’s efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, instructors use a tool called Turnitin to compare a student’s work with multiple sources. The tool compares each student’s work with an extensive database of prior publications and papers providing links to possible matches and a ‘similarity score’. The tool does not determine whether plagiarism has occurred. Instead, with the help of the tool, the instructor

makes a complete assessment and judges the originality of the student's work. Submissions to any course may be checked using this tool.

## **Professional and Behavioral Standards**

All MPH students are expected to exhibit the professional and behavioral standards discussed in the sections below. Any student who violates the professional or behavioral standards may be subject to disciplinary action or dismissal.

### **Professional**

Competence in knowledge and skills, professional communication, confidentiality, and withholding personal judgments are all examples of the principles of professionalism expected by the Master of Public Health program. Professionalism and professional ethics are terms that signify certain scholastic, interpersonal, and behavioral expectations. Among the characteristics included are:

- Knowledge
- Competence
- Demeanor
- Attitude
- Mannerism
- Integrity
- Morals
- Professional honesty
- Social responsibility
- Teamwork
- Timeliness

Each student is expected to conduct themselves in a professional manner and to exhibit both the principles and characteristics of a professional student at all times. While a student has an obligation to assist their fellow students in meeting the common goals of their education, the student has an equal obligation to maintain the highest standards of personal integrity.

The permanence and written nature of online postings may cause them to be subject to higher levels of scrutiny than many other forms of communication. Therefore, postings on D2L and on social networking sites are subject to the same standards of professionalism as any other personal or professional interaction and will be treated as if made in a public forum.

### **Behavioral**

Each MPH student is expected to uphold ethical behavioral standards while enrolled in the MPH program. Behavioral standards include but are not limited to the following:

- respectful interactions (virtually, in-person, or over the phone) with others (peers, faculty, staff, etc.)
- respect human differences and show courtesy and compassion in all situations
- abide by the [MSU Anti-Discrimination Policy](#)
- be honest and forthright in all interactions
- refrain from attempting or inflicting physical harm on others
- refrain from threatening behavior (physical, verbal, and emotional)
- take personal responsibility for their own actions, decisions, and behavior
- abide by local, state, and federal laws

Harassment or discrimination in any form will not be tolerated. Harassment includes any action (verbal, physical, or sexual) that appears to be disturbing or threatening to others. Discrimination includes, but is not limited to, restricting access to university facilities or participation in educational, athletic, social, cultural, or other activities on the basis of age, color, gender, gender identity, disability status, height, marital status, national origin, political persuasion, race, religion, sexual orientation, veteran status, weight, etc.

The MPH program retains the right to dismiss any student found to have committed acts of discrimination and/or harassment.

Affected individuals are encouraged to submit harassment or discrimination complaints to the [Office of Institutional Equality](#).

### **Student Responsibility Agreement**

Each student is required to sign and submit a Student Responsibility Agreement to the *Master of Public Health New Student Orientation* in D2L. The Student Responsibility Agreement is an acknowledgement by the student of the requirements, opportunities, and support offered by the MPH program and also the student's responsibilities while they are part of the MPH program. It requires the student to read the MPH Student Handbook, the MPH Applied Practice Experience Handbook, and the MPH Integrative Learning Experience Handbook. The Student Responsibility Agreement is located in the *Master of Public Health New Student Orientation* in D2L.

### **Academic Performance**

The following represent the minimum academic standards to maintain enrollment in the Master of Public Health program:

- A minimum grade of 3.0 is required in all courses required for the MPH degree or for a graduate certificate.
- Each student must maintain a minimum 3.0 cumulative GPA throughout their MPH coursework.
  - If a student's cumulative GPA drops below a 3.0, they will receive a notification via email from the Graduate School encouraging them to meet with their MPH advisor. If their cumulative GPA drops below a 3.0 for a second semester, the student will be unable to obtain financial aid.
    - A student whose cumulative GPA has dropped below a 3.0 for the second semester in a row, and is ineligible for financial aid, may submit an Student Academic Progress (SAP) appeal request to the [Office of Financial Aid](#). A Master of Public Health student may only request one SAP appeal throughout their MPH coursework. A second SAP appeal may be considered in exceptional circumstances.



A student who fails all enrolled courses their first semester enrolled with the MPH program may face dismissal, pending review by the MPH Academic Standards Committee. After the first semester of enrollment, a student who fails a course (earns below a 3.0 or an N) has the opportunity to re-enroll in the course one time to obtain a passing grade. If the student does not pass the course after the second attempt, the student must request approval from their advisor to enroll in the course a third time. If the student fails the course a third time, they will be dismissed from the Master of Public Health program. If the student earns a passing grade after re-enrolling in a course, the passing grade replaces the failing grade when the student's cumulative GPA is calculated, although the failed course and grade still appear on the student's transcript.

\*A student who receives a grade of a 2.0 or a 2.5 in a course the first time must contact their advisor to request re-enrollment in the course as they will not be able to re-enroll on their own.

A student who fails to meet these standards will be placed on academic probation with the possibility of dismissal from the MPH program. Students on academic probation are required to work with their MPH advisor on a plan to improve their academic performance.

#### Academic Standards Committee

The MPH Academic Standards Committee reviews all cases regarding academic standards (probation and dismissal) and dismissal appeals. The committee meets three times per year (at the conclusion of each semester: fall, spring, and summer) or as needed.

#### **Grading**

Final grades are determined based on the student's mastery of the course materials and demonstration of the required skills. Each of these components contributes to the final grade which is determined by professional standards at the graduate level. The final grade is issued in accordance with the following grade scale (with the exception of PH 892: Public Health Applied Practice Experience and PH 893: Public Health Integrative Learning Experience):

- 4.0 - Well above expectation
- 3.5 - At expectation (average for graduate students)
- 3.0 - Below expectation (and passing)
- 2.5 - 0.0 Failing

PH 892: Public Health Applied Practice Experience and PH 893: Public Health Integrative Learning Experience are graded using the Pass/No Grade (P/N) system.

P (Pass) - means that credit is granted, and that the student achieved a level of performance judged to be satisfactory by the instructor.

N (No Grade) - means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the instructor.

In the event a student disagrees with the grade received in a course, discussion of their concerns must occur with the instructor prior to any further action. If the issue is not resolved to the student's satisfaction, they may elect to pursue the process described in the "Grievance" section of this handbook. A student may request to review their academic folder during regular business hours. An appointment must be made by calling the MPH program office to arrange for this.

### **Deferred Grades**

This information and more can be found in the Academic Programs section of the website of the [Office of the Registrar](#).

Deferred grades (DF) are issued only to a student who is doing satisfactory work but cannot complete requirements because of reason(s) acceptable to the instructor. The required work must be completed, and a grade reported within six months with the option of a single six-month extension. If the required work is not completed within the time limit, the DF becomes a U (Unfinished) and is changed to DF/U under the numerical and Pass-No Grade (P-N) grading systems, and to DF/NC under the Credit-No Credit (CR-NC) system.

### **Incomplete Grades**

This information and more can be found in the Academic Programs section of the website of the [Office of the Registrar](#).

Incomplete grades (I) are issued only to a student who meets all of the following criteria: (1) has completed 12 weeks of the semester but, because of a compelling reason, cannot complete the semester and/or take the final exam; (2) is passing the course; and (3) in the instructor's opinion, is able to complete the course without repeating the course. If a catastrophic event or serious illness prevents a student from meeting the instructor's deadline for removing an incomplete, the student can request an extension of the incomplete from the instructor. This request will require documentation. A student who fails to meet their deadline and neglects to contact their instructor automatically receives a failing grade in the course.

### **Correction of Grades**

A student's grade may be changed only if the first grade is in error. The time limit for the correction of grades is thirty days after the start of a new semester. The Office of the Registrar reserves the right to audit student records and to correct them as necessary.

### **Dismissal**

A student can be dismissed from the Master of Public Health program when they fail to maintain the academic, professional, or behavioral standards of the program and the university. A student who has been dismissed from the MPH program cannot re-apply to the program at any point in the

future or take life-long learning credits in the program's courses but is free to apply to other graduate or professional degree programs within the university.

At any point during the dismissal or appeal process, a student is permitted to reach out to the College of Human Medicine student resolution advocate or the university ombudsperson for guidance. The student is encouraged to review the [Medical Student Rights and Responsibilities](#) document to familiarize themselves with their rights as a student of the College of Human Medicine.

Further resources:

[CHM Student Resolution Advocate](#)

[MSU Ombudsperson](#)

### Academic, Professional, or Behavioral Dismissals

A student who has been identified as a potential dismissal will be contacted via email with a dismissal warning letter. The student has the right to submit an appeal within ten business days of the date on the dismissal warning letter. All dismissal appeals are reviewed by the Academic Standards Committee which will determine continued probation or final dismissal. Committee decision letters are sent via email and U.S. verified mail.

#### *Appeal of Dismissal*

A student who has been dismissed from the MPH program may pursue an appeal. An appeal may be based on the evidence of the case or perceived violations of due process. An appeal consists of the submission of a Master of Public Health Appeal form and, if necessary, any documentation supporting the appeal (e.g., medical documentation). Upon review of the appeal, further documentation may be required before a final determination is made.

#### *Grievance*

If the student feels there was a violation of due process or good faith assessment of their performance, they may file a grievance in accordance with the grievance section of this handbook.

### Time Limit Dismissal

A student who is approaching the six-year time limit will be contacted by their MPH advisor via email as well as U.S. mail. If the student wishes to complete their MPH degree, they must contact their advisor within ten business days of the date on the letter. If no effort is made to complete the degree requirements by the time limit, the student is dismissed once the time limit expires. Time limit waiver requests are considered by the Academic Standards Committee on a case-by-case basis.

## **Grievances**

When a conflict arises between a student and a faculty or staff member, the student must first attempt to resolve the problem with the faculty or staff member, except in the event of a Title IX violation (please see the Reporting Title IX Violations section below). If the student remains

dissatisfied with the results of this discussion, the student must consult with the MPH director who will advise the student with respect to potential courses of action. This may include filing a request for an academic grievance hearing. If still aggrieved, the student should reach out to the College of Human Medicine student resolution advocate.

The College of Human Medicine student resolution advocate provides to CHM students and to faculty who are experiencing distress related to their experience with CHM students, a confidential, professional encounter that promotes fairness, ensures respect for all individuals, facilitates communication, and assists students and their faculty in reaching understandable resolutions.

A student and faculty member may initiate confidential contact with the student resolution advocate using the Professional Concerns and Mistreatment Report (PCMR) or the Concern/Comment/Question form to make a detailed report or to submit a question, comment, or concern. All communications about experiences with CHM are welcome. No identifiable information is generated by the form and no response can be sent back to the sender unless that information is included on the form by the sender. The forms are reviewed by the CHM student resolution advocate only. More information about the CHM student resolution advocate, including contact information as well as a link to the PCMR, can be found on the [CHM student resolution advocate website](#).

The student may consult with the university ombudsperson at any point during an issue when a confidential conversation or source of information may be needed but it is recommended that all resources within the MPH program, Charles Stewart Mott Department of Public Health, and College of Human Medicine be exhausted before approaching the ombudsperson. The university ombudsperson is an official, chosen from among senior faculty, to whom a student at any level may appeal for assistance in resolving complaints involving academic or non-academic matters. Contact at: 354 Farm Lane, North Kedzie Hall, Room 129, (517) 353-8830

The student may request a formal academic grievance hearing before the appropriate hearing board. The jurisdiction of a hearing for student grievances may vary, depending on the location of the dispute within the university. For example, the hearing board for a grievance against an instructor takes place in the unit in which the grievance originated. The appropriate venue for grievances or complaints in the College of Human Medicine is determined by the dean of the Graduate School.

At times, members of the MSU community may request an academic disciplinary hearing to impose sanctions on a student in addition to, or other than, a failing grade in a course for academic dishonesty. The academic disciplinary hearing goes before an appropriate college hearing board selected by the dean of the Graduate School.

The official and most complete sources of information on academic matters are the *Master of Public Health Student Handbook*, the university's *Academic Programs Catalog*, and the *Medical Student Rights and Responsibilities* document. These documents should be consulted for academic policies, regulations, requirements, and procedures.

Additional resources for students include:

[Spartan Life: Student Handbook and Resource Guide.](#)  
[Academic Programs Catalog](#)  
[Medical Student Rights and Responsibilities](#) (MSRR)

Further resources regarding grievances can be found by visiting the [MSU Ombudsperson website.](#)

### Reporting Title IX Violations

Any student who feels they have been a victim of a Title IX violation is not expected to try to resolve the issue with the faculty or staff member. In this case, a student is encouraged to contact their academic advisor and submit a report to the Office of Institutional Equity. In the event a crime was committed, the student is also encouraged to contact the MSU Police. Please access the website of the [Office for Civil Rights, Title IX Education, and Compliance](#) for more information.

### Transfer Credits or Elective Requests

Due to the competency requirements of each course, transfer credits from outside MSU or elective requests from inside MSU are not allowed as a part of the MSU MPH curriculum.

### Time Limit

A student must complete their master's degree or graduate certificate within six calendar years. The semester in which the student first enrolls after admission is considered the student's first semester in the program. The six-year time limit does not pause during non-enrollment. A waiver for this requirement may be considered in extreme circumstances. A student must contact their advisor for more information on requesting a time limit waiver.

### Attendance

A student whose name does not appear on the official class list for a course may not participate in the course. **Any student who fails to participate during the first 14 calendar days of the semester will be dropped from the course.**

A student who misses more than three consecutive weeks of class (i.e., those who do not participate actively in class assignments or activities) and who have not communicated with faculty to be excused from class, will receive a failing grade of 0.0 in the course. If a student is going to be absent from class for one week or more and is unable to complete an assignment on time, the student must inform the instructor *in advance* to be formally excused and still receive credit for the assignment. **A student must provide the instructor with an explanation in writing at least 24 hours before an absence.** Emails received later than this will not be honored and the student's assignment will not be accepted. If a student has an emergency situation, the instructor must be contacted prior to the assignment due date to make alternative arrangements. Otherwise, the student will receive a 0.0 for the missed assignment(s).

A student who is not enrolled in courses for more than three consecutive semesters is required to complete a readmission application to be considered for re-enrollment.

### **Withdrawal from the University**

This information and more can be found on the website of the [Office of the Registrar](#).

A withdrawal from the university occurs when a student drops all of their courses within a semester. A student may drop all of their courses through the middle of the term of instruction using the online enrollment system or in person at the Office of the Registrar in room 150 of the Administration Building. For withdrawals that occur before the middle of the term of instruction, courses in which the student is enrolled will be deleted from the official record.

A student may drop a course or withdraw after the middle of the term of instruction because of events of catastrophic impact such as serious personal illness. If the student is passing the course, or there is no basis for assignment of a grade at the time of the drop, a W grade is assigned. If failing, a 0.0 (or N in a P-N graded course) is assigned. The course remains on the student's academic record.

Please note: withdrawals after the first quarter of the semester may negatively impact a student's ability to receive financial aid. Please contact the Office of Financial Aid, (517) 353-5940, for more information.

In the event the student would like to withdraw from the Master of Public Health program completely, in addition to contacting the Office of the Registrar, the student is also required to contact the MPH program office to indicate their intent to withdraw. The student's intent must be submitted in writing via email ([chm.mph\\_geninfo@msu.edu](mailto:chm.mph_geninfo@msu.edu)).

### **Readmission**

This information and more can be found on the website of the [Office of the Registrar](#).

A Master of Public Health student who has withdrawn from the program or who has become inactive for more than three consecutive semesters of non-enrollment may apply for readmission to the program. An MPH student may only apply for readmission a maximum of two times throughout their MPH studies.

A student who has been dismissed from the Master of Public Health cannot apply for readmission.

A student is only eligible to apply for readmission if all of the following criteria are met:

- They have previous enrollment in the MPH or Core Disciplines of Public Health graduate certificate
- They can successfully complete the program requirements within the six-year time limit (the first semester in which a student enrolled in courses that apply toward their degree is the beginning of their six-year time limit)

- They are in good academic standing (cumulative GPA of a 3.0 or above)
- They have not exhausted the two-time limit of applying for readmission

A student who is not in good academic standing may request an eligibility review by the Academic Standards Committee. Requests for eligibility review must be submitted to the student's MPH advisor. The student is required to meet with their advisor before their request can move forward. If the Academic Standards Committee approves eligibility, the student may submit an application for readmission. Readmission application approval is not guaranteed.

A student wishing to apply for readmission must submit a [readmission application](#) with the Office of the Registrar at least one month prior (four months for international students) to the beginning of the semester for which the student plans to begin courses. Applications received less than one month in advance may not be approved in time for the start of the desired semester.

After submitting the application for readmission, the student is required to submit the following items to [chm.mph\\_advising@msu.edu](mailto:chm.mph_advising@msu.edu):

- An updated resume
- A personal statement describing what circumstances led to the discontinuation of enrollment, why the student wishes to pursue the completion of their MPH, and how they plan to proceed successfully
- A student must note if they have submitted official transcripts to the Office of Admissions
- An updated plan of study in GradPlan approved by the student's MPH advisor

All readmission application documents are considered in review of the readmission application, including the student's academic record with the Master of Public Health. Once a decision is made regarding the readmission application, the student is notified via email including any conditions needing to be met to maintain their readmission. If the student does not enroll in courses for the semester for which they were readmitted, they will need to complete the readmission application process again for the next semester.

For further information, a student should contact their MPH advisor.

### **Exit Surveys**

Each student is required to complete an exit survey from the MPH program, which is available in the PH 893: Public Health Integrative Learning Experience course space in D2L. The information collected in the MPH exit survey is used to track alumni statistics and review MPH program components, faculty, and staff.

The Graduate School also asks each student who has applied for graduation to complete a quick exit survey. The survey asks questions about educational experiences in MSU graduate programs as well as about immediate professional plans. The Graduate School uses data from this survey when reviewing graduate programs and to guide decisions about services and initiatives for

graduate students. The identity of each respondent is kept confidential and only aggregate information is made available to faculty and administrators. Instructions for completing the survey are available on the [Graduate School website](#).

### **Taking Courses Beyond Degree Requirements**

This information can be found on the website of the [Office of Financial Aid](#).

A student may be ineligible for federal, state, and MSU financial aid if they have met all the requirements for their first degree, even if the student has not yet applied for graduation (conferral of the degree).

The US Department of Education has established regulations which allows a student to receive aid while completing requirements for their degree. Once a student has completed all coursework required to graduate with a satisfactory GPA, the student is no longer eligible for aid for that degree. This is true whether or not the student has applied for graduation. Financial aid does not pay for coursework for a second major, a minor, or a specialization that is in addition to the requirements for the basic degree.

A student who has completed the coursework for their first degree will be notified via their MSU email account that they are no longer eligible for financial aid after the term in which they complete their degree requirements.

## **Additional Resources**

### **Spartan Life: Student Handbook and Resource Guide**

This information and more can be found on the website of the [Office of Spartan Experiences](#).

This is a helpful resource guide to campus programs and services. It includes rules, regulations, rights, and responsibilities that have been established in the interest of intellectual and personal development while protecting individual freedoms.

### **Council of Graduate Students (COGS)**

This information and more can be found on the [COGS website](#).

The Council of Graduate Students is the authorized student government on campus representing all graduate/professional students at Michigan State University. Their mission is to promote the academic, social and economic goals of graduate and professional students.

COGS accomplishes its mission through advocacy, innovative programming, and collaboration with other student organizations and the academic and administrative units of the University.



## **Reference and Discovery Services**

Formerly known as Distance Learning Services. This information and more can be found on the website of [Reference and Discover Services](#).

The MSU libraries maintain a unit to support the research and information needs of faculty and students participating in on-line or off-campus courses. Among the services are supporting the D2L course management system and providing book and article delivery. Help and support for distance learning services is available twenty-four hours a day, seven days a week at (844) 678-6200 or (517) 432-6200.

## **MSU Libraries**

This information and more can be found on the website of [MSU Libraries](#).

The MSU Libraries house a research collection of approximately 4.8 million volumes as well as non-print materials such as maps, sound recordings, and hundreds of electronic databases. The library also provides a wide range of user services including extended hours, assistance in using online resources, planning research, and the Assistive Technology Center. Special areas of interest to new students include the Careers Collection, the Financial Aid Collection, and the CyberCafe, as well as the Film Series, and other free events for students. The Main Library is located on West Circle Drive, across from Beaumont Tower.

The Master of Public Health program utilizes a public health librarian who is available to its students. The MPH program strongly encourages each student to take advantage of the librarian's expertise as she is an excellent resource.

Chana Kraus-Friedberg, Public Health Librarian

Email: [krausfri@msu.edu](mailto:krausfri@msu.edu)

Phone: (517) 884-8462

Zoom: Chana Kraus-Friedberg

## **General MSU IT Services**

### *MSU IT Service Desk*

Consultants provide computing support by telephone, face-to-face, and email for general computing questions, troubleshooting computer issues, and configuring personal computers to work with the MSU network and mail system. For assistance call (517) 432-6200 or visit the website of the [IT Help Desk](#).

### *24-hour Help & Support*

Provides support for the D2L course management system including start-up, technical and access problems, and feature requests. Help with accessing online resources using the *MSU Proxy Server*, book and article delivery, and help with online courses is also available. Call (517) 432-6200 or (844) 678-6200. Visit [D2L Help](#) for self-directed help online.

## **Writing Resources**

### *The Writing Center*

This information and more can be found on the website of the [MSU Writing Center](#).

The Writing Center staff consults with writers at all levels of proficiency and at all stages of the composing process. Call for an appointment at the main location in room 300, Bessey Hall, 434 Farm Lane, at (517) 432-3610, or stop by at the Writing Center satellite in the Main Library. A student may set up an online, real-time appointment by visiting the website of the [MSU Writing Center](#).

### *PH 825: Transition to Graduate Academic Writing*

This one-credit course was developed by the MPH program to assist students with the expectations and skills needed for successful graduate academic writing. In this course, students learn to identify, analyze, and incorporate scholarly articles and published research studies to develop and organize writing skills within the genre of academic writing and scholarship.

## **Graduate School Office of Well-Being (GROW)**

This information and more can be found on the [GROW website](#).

“Well-being” and “wellness” can be reduced to buzzwords easily these days, but they can also describe the kind of foundation that is crucial for success academically, professionally, and personally. GROW’s mission is to provide opportunities to build skills that help students address the challenges of graduate school that impact their well-being. The GROW staff will help them find tools, resources, and programs to help them not just survive but actually thrive while achieving their academic and professional goals.

## **Neighborhood Student Success Collaborative (NSSC)**

This information and more can be found at the website of the [Neighborhood Student Success Collaborative](#).

The Neighborhood Student Success Collaborative (NSSC) promotes academic proficiency, institutional navigation, and socio-emotional engagement, which support student success. They do this through academic advising and academic success coaching, Engagement Center resources, their student success programs (Spartan Success Scholars, DOW STEM Scholars Program, and Detroit M.A.D.E. Scholars Program) and the Collaborative Learning Center (where they train peer educators across the university, provide success skill workshops, and are experts on non-cognitive indicators of academic success). For more information call (517) 355-3515 or email [nssc@msu.edu](mailto:nssc@msu.edu).

## **Resource Center for Persons with Disabilities (RCPD)**

This information and more can be found on the website for the [Resource Center for Persons with Disabilities](#).

The Resource Center for Persons with Disabilities has staff specialists who respond to students with mobility, visual, and hearing disabilities as well as alternative learner concerns and other handicapped populations, thus enabling their involvement in university activities. The RCPD office is located in room 120, Bessey Hall, 434 Farm Lane, and may be reached at (517) 884-7273.

Services available are:

- Assistance in Housing Accommodations
- Campus Orientation
- Enlarger/Copier
- Environment Accommodation Info or Assistance
- Kurzweil Reading Machine
- Optical to Tactile Converter
- Oral/Sign Interpreters
- Personal Assistant Referral System
- Registration Assistance
- Student/Faculty Consultation
- Talking Computer Terminal
- Taped Library
- Telecommunication Device for the Deaf
- Transport Service (on-campus transport)
- TV Magnifiers
- Volunteer Reading Services

### **Graduate and Professional Degree Career Services**

This information and more can be found on [The Graduate Career Development website](#).

Located in Chittenden Hall, Graduate Career Development works with The Graduate School to provide resources for MSU's PhD and graduate students, such as [Handshake](#). Graduate Career Development aims to support PhD and graduate students with professional development throughout their time at MSU, rather than just at the end.

All MPH students are encouraged to make an appointment with Graduate Career Development at the beginning of their program to learn more about the resources available to them early on. Please visit the [Graduate Career Development - Advising website](#) to make an appointment.

### **Counseling & Psychiatric Services**

This information and more can be found on the website of [MSU Counseling & Psychiatric Services](#).

MSU Counseling & Psychiatric Services provides developmental and psychological counseling, including assistance in decision-making on immediate issues and long-range plans. Career, ethnic, self-management, sexual assault and substance abuse counseling are also provided. Special group counseling services are available and will be discussed during the initial meeting with the counselor. A Self-Management Laboratory provides resources for students considering self-

directed behavioral changes. MSU Counseling & Psychiatric Services is located on the third floor of the Olin Health Center, 463 East Circle Drive. [Contact information](#) is found on the website of MSU Counseling & Psychiatric Services.

### **Student Life & Engagement Division**

This information and more can be found on the website of the [Student Life & Engagement Division](#).

The Division of Residential and Hospitality Services and the Division of Student Affairs and Services have joined into a single division called the Division of Student Life & Engagement. By combining MSU's student-facing services, we will provide a transformational and world-class experience for students and guests, creating a more connected, immersive campus experience for all. Working together, we support the many diverse, unique identities of all our Spartans. Students can visit their website where they can find resources for health and wellness, student involvement, jobs and scholarships, diversity and more. Some examples of resources available are the [Student Parent Resource Center](#), the [Gender and Sexuality Campus Center](#), the [Student Veterans Resource Center](#), and [Women's Student Services](#).

### **Office of Financial Aid**

This information and more can be found on the website of the [Office of Financial Aid](#).

Over sixty-five percent of MSU students receive financial aid. Many receive aid from more than one source. The Office of Financial Aid assists students as part of the university's commitment to providing equal opportunity and equal access to all qualified students.

Financial aid advisors are available to answer questions, discuss student needs, or assist with budget planning. If pursuing financial aid, it is recommended that a student contact a financial aid advisor as soon as possible. Delays may be costly because some programs have application deadlines. Walk-in service is available. The Office of Financial Aid is located in the Student Services Building, 556 East Circle Drive in room 252, and can be reached by phone Monday through Friday, 9a.m.-4:45p.m. at (517) 353-5940.

### **Public Health Resources**

Each student is encouraged to consider membership in their state-affiliated public health association and the American Public Health Association.

The *Master of Public Health Student Community* within D2L provides more comprehensive information on public health resources.